

GUIDE FOR USERS

PROJECT SUMMARY

The SEDETT (Social Enterprise Development Education and Training Tools) project was funded by the EU through the ERASMUS+ strategic partnerships programme. It aimed to

- Produce a capacity self-assessment tool for social enterprise practitioners to use for evaluating their organisational development.
- Produce learning resources for educators and trainers to use when developing interactive course materials on social enterprise development.
- Provide examples of resources for educators, trainers and others to use as creative learning experiences for social enterprise organisational development.

CAPACITY SELF ASSESSMENT TOOL

Have you a special interest in how social enterprises could evaluate their organisational development needs? If so you will be interested in SEDETT as it has produced a

- Social Enterprise Capacity Assessment Tool (SECAT)
- Set of SECAT guidelines for its practical use and results interpretation

Find out more [CLICK HERE](#)

LEARNING RESOURCES

Have you a special interest in social enterprise and its development? If so you will be interested in SEDETT as it has learning resources about

- Social enterprise, its concepts, forms and governance
- Leadership, human resources and operational management in social enterprise
- Finance, revenue generation, networking and capacity assessment

Find out more ... [CLICK HERE](#)

CREATIVE LEARNING EXPERIENCES

Have you a special interest in how social enterprises could use creative learning experiences to aid their organisational development? If so then you will be interested in SEDETT as it has produced a

- Framework of creative learning experiences for soft skill development

Find out more ... [CLICK HERE](#)

CAPACITY SELF-ASSESSMENT TOOL

The SEDETT Social Enterprise Capacity Assessment Tool (SECAT)

SUMMARY

The material related to the use of the SECAT is presented in two files, namely

- (i) SEDETT – SECAT Guidelines for Use and (ii) The SECAT Framework

The SECAT is a generalised inter-active framework developed for social enterprise practitioners to use to create a profile of their own organisation's existing or desired organisational capacity.

The SECAT sets out the eight main **factors** and their associated **components** and **features** that make up the capacity tool i.e.

- strategic direction management and operational context
- leadership financial management
- revenue generation networks
- governance human resources

Use of the SECAT by key actors within a social enterprise will enable organisational profiles to be developed (profile A, B or C). In this way practitioners can self-assess their current organisational capacity level and also assess any additional development required to move the organisation to a capacity level it wants to achieve.

To help practitioners use the SECAT a file has been generated that provides guidelines for its use and the interpretation of its results. The guide provides answers to questions such as

What is the SECAT ... Why should it be used and ... How to use the SECAT

To find out more and use the ***Guidelines for use*** and the ***SECAT*** ...

[CLICK HERE](#)

LEARNING RESOURCES

SEDETT Course Materials for Social Enterprise Development

SUMMARY

The learning resources in SEDETT are structured to consist of a set of three learning modules that each have a written *module text* and an *example of a training workshop* that has been drawn from the module text. The three modules are :-

- Social enterprise, its concepts, forms and governance (Module 1)
- Leadership, human resources and operational management in social enterprise (Module 2)
- Finance, revenue generation, networking and capacity assessment (Module 3)

The written text for each module is structured to provide an index listing each sub-unit of material within the module, the module aims and the approach taken to generate the material.

The core written material in the *module texts* reflect the real life experiences of the social enterprise actors interviewed from the case study organisations that contributed to the SEDETT project.

The core written material in each of the *module texts* can be used by educators and trainers to shape and form learning experiences that are appropriate to the level of learner and the type of course to be provided.

Also there are files that contain background descriptive information about the project case study organisations, social enterprise definitions, business models in-use and some country specific information on the governance of social enterprises. This written material is supplemented with short video clips of the social enterprise actors interviewed as part of the SEDETT project. This learning resource can be used to enhance course learning materials and create real life case study information. This base material is contained in files called,

- Project Case Study Base Material and
- Video clips

To find out more ... [CLICK HERE](#)

CREATIVE LEARNING EXPERIENCES

The SEDETT Creative Activities Framework

SUMMARY

The material generated in relation to the SEDETT creative learning framework is presented in two files namely,

- (i) Creative Activities Module and (ii) Creative Activities Tools

The material provided sets out the theories that support the processes undertaken by the SEDETT project partners to produce the creative learning activities that address soft skill development in organisations. Examples of how the SEDETT project partners executed the creative learning activities can be viewed in the file called (iii) Videos.

The creative activities module consists of the following sub-units, namely

- (i) An Introduction, (ii) An Action Framework, (iii) Developing a Structured Framework and (iv) A Soft Skills Inter-Active Educational Framework

The file named 'creative activities tools' provides examples of actual creative learning experiences that users can use to promote organisational learning. Each learning activity is listed separately and presented in a structured manner with a title, learning objectives, implementation plans and timings, feedback and reflections as well as sources of further information.

To find out more and use the soft skills inter-active educational framework

[CLICK HERE](#)